

## Australian Fun and Games!

We were thrilled and privileged to have a professional educator and brother, Allan Harrison, volunteer to “stop by” for a week, en route from Australia to the conference he was presenting in Washington. Bro. Allan has taught science for middle school for approx. 14 years in Queensland, Australia. His specialties include curriculum design and group work so he ran daily science enquiries/experiments with up to half the school at a time. He showed how to deepen the children’s analysis, observation and experimental skills by teaching with amazingly minimal directions and mainly observations on his half. The children declared that they had more fun in his science lessons than they ever had. Perhaps it was his very hands on, experimental, group lessons that made it so successful. The teachers saw how Bro. Allan managed, with amazing ease and effectiveness, very mixed ability classes. It was intriguing to see them all get to the same end by their own and diverse routes— mistakes and all— recovering themselves without the expected teacher input. We were grateful for his expert and independent advice and professional recommendations for future direction.



## Dates to Remember:

- Nov. 1st—Uncle Chuck’s B-day
- Nov. 8th—Teacher’s Lunch Meeting
- Nov. 22nd—Harvest Day, which is an open day. All are welcome!
- Nov. 23rd—“Day off”
- Dec. 1st—Staff Development Workshop
- Dec. 7th—Teacher’s Lunch Meeting
- Dec. 21st—Report Cards sent out



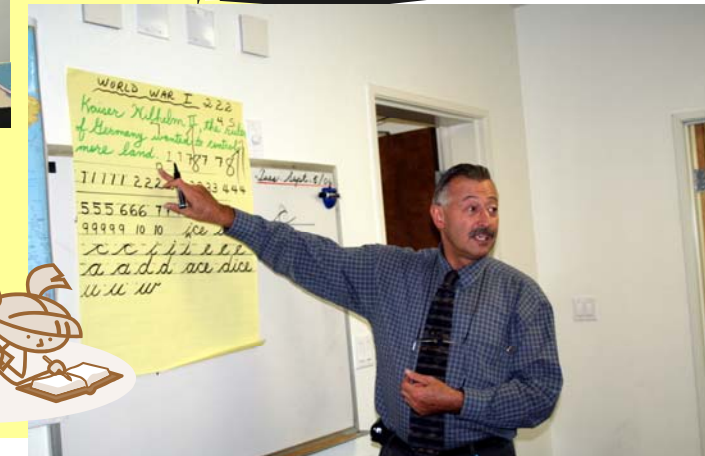
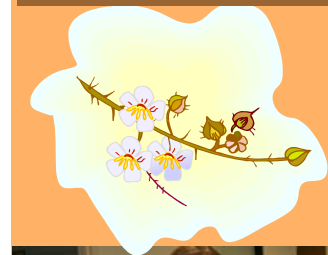
### ~Classifieds~

Interested in volunteering some time for this fun effort?

**Contact either of the following for your inquiries regarding CHS:**

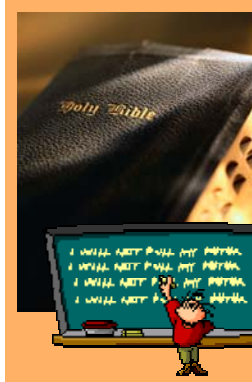
- Bro. Ken Sommerville @ (818) 341-3932 or by email: [kenandbonnie@simihills.org](mailto:kenandbonnie@simihills.org)

- Bro. Greg Robinson @ (805) 491-3923 or by email: [robinson@bigbrand.com](mailto:robinson@bigbrand.com)



# Christadelphian Heritage School

## School Year 2006-2007



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**From Left to Right, Rear Row:** Kelsey Fratello, Christopher Riba, Seth Robinson, Joey Michael,  
**Second to Last Row:** Brandon Cipriotti, Coral Reich, Corinne Reich, Justin Reich, Noah Fratello,  
**Second from Front Row:** Rachel Robinson, Moriah Cipriotti, Ryan Riba, Bethany Robinson, Madeline Duke,  
**Front Row:** Jamin Fratello, Kalyn Hann, Allyse Cipriotti, Connor Wilcox, Tristan Duke

## Welcome Back to CHS!

Students, Staff & Committee, welcome back!!!

The mind of a child is an incredible thing. It’s hunger for learning is insatiable. It wants to know everything about everything. It wants to know why things happen. It wants to understand how things work. The mind of a child is like clay that is soft and pliable. It will be molded and shaped little by little, minute by minute, day by day, year by year until a child becomes an adult. But what forces will be at work developing the minds of our children as time passes? As parents and teachers we have been entrusted with these inquisitive minds which will be shaped by what they learn at home, in the ecclesia and at school.

It is our goal at C.H.S. to make sure that the shaping and molding that takes place during school is positive and Bible based. As well as daily Bible classes, our morning assemblies ensure that each day starts with the scriptures. This year we are working on memory verses that help to teach first principles to our students while learning lessons of Bible characters. For the hymn or scriptural song for the week, they are also being taught the significance of the words.

There is no better way to shape our future ecclesias than with minds that have been molded by a daily consideration of the scriptures.

“Educational Development of a Godly seed through teaching and learning environment set soundly upon Biblical precepts.”

## New Faces at CHS

**G**OD has blessed us with our third year at CHS. We're also happy to report on a few new faces to our staff and student body.

Welcome new students: Joey Michael (grade 9) and Connor Wilcox (grade 1). Joey is a Sunday School student of the Reseda Ecclesia and Connor is a Sunday School Student of the Simi Hills Ecclesia. We're also excited to have returning students: Madeline Duke (grade 4) and Tristan Duke (grade 1), both Sunday School students of the Simi Hills Ecclesia.

A big "Thank you" and welcome to our three new additions to the C.H.S. staff! Sis. Colleen Uiga joins us from the San Diego Ecclesia. After she met Sis. Lisa McCorrie last May and visited the school, she found there was a need that she felt God had 'set her up' to fill. "A wise sister once told me to find a hole and fill it. I found at C.H.S., students with a huge desire for learning." She is currently teaching Math, Language, Science and Guitar alongside a part-time job as a Physical Therapy aid. Her selfless contribution is

highly appreciated by the students and parents!

Sis. Kelly Hawthorne joins the C.H.S. staff along with her 10 month old son, Samuel. Kelly volunteers as our beloved Yard Duty Lunch Monitor Monday-Thurs. "I decided to help out at the school, really for Samuel. The students at CHS are terrific. It's been so nice to see how kind all of the students are to him. They love interacting with him, and he loves being with the kids." The school has been a wonderful 'project' for Kelly and a fun place for Samuel.

Heather Wilcox has been a breath of fresh air to C.H.S. As an interested friend for the last few years at the Simi Ecclesia, to our delight she decided to send her son, Connor, to C.H.S. Heather has also generously offered her time as our Yard Duty monitor two mornings a week, assisting Bro. Lou in P.E. twice a week and asking for more work; also volunteers to "disappear the school" each Thursday ready for the weekend.

Visit us at — [www.heritageschoolcalifornia.org](http://www.heritageschoolcalifornia.org)



Fresh new C.H.S. year begins—September 5th, 2006



Returning Students,...together once again



Wasting no time,...back to work



Taking time out to get the blood flowing in P.E.

"Now therefore hearken unto me, O ye children: for blessed are they that keep my ways,..."



"...Hear instruction, and be wise, and refuse it

"...Blessed is the man that heareth me, watching daily at my gates, waiting at the posts of my doors." For whoso findeth me findeth life, and shall obtain favour of the LORD." Prov. 8

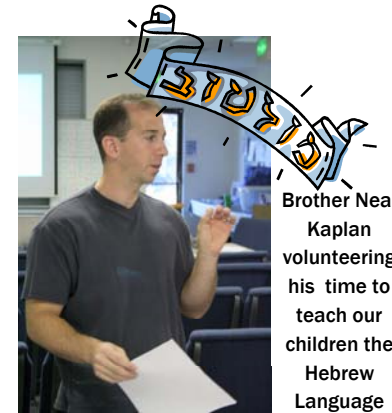
Uncle Greg kicks us off



## Hebrew Class

We are thrilled to begin our first school wide Hebrew Class together. What better way to prepare our minds for the Kingdom Age than to supplement our Bible Studies with a Study of its native tongue!

Our goals for the class are to learn how to expose our students to the Hebrew language. Together we will be looking at Hebrew Acrostics (Lam.; Psa. 119; etc), Hebrew Poetry (SoS) and reading the Bible together. We will also be studying Hebrew Stems to develop an understanding of verb usage in the Old Testament, which exposes the purity of the Scriptures to which Zephaniah spoke of. After only a few weeks of study, the children have been like sponges and are learning quickly. They express enthusiasm and an amazing attitude, such as taking the initiative to learn and sing the Hebrew Alphabet Song together!



Brother Neal Kaplan volunteering his time to teach our children the Hebrew Language

## 8 Ways of Being Smart



In the interest of providing a well-rounded education and better reaching each one of our students, CHS teachers have introduced the 8 "Intelligences", or "ways of being smart". This methodology works on the proven premise that every child is gifted - we (teachers/parents) just need to discover in which style they are gifted, and adapt to that in our teaching styles. These include Word Smart, Number Smart, Music Smart, People Smart, Self Smart, Nature Smart, Body Smart, and Picture Smart. The students were tested last June to determine their primary learning strengths and teachers have been trained to incorporate the "8 ways of being smart" into daily lessons. Recognizing and capitalizing on children's natural strengths builds self-confidence in their own abilities to learn and meet academic challenges.

It is known that normal teaching and particularly testing methods lean mainly towards the word and number smart - yet the smallest number of students in our western society have this as their natural style, as confirmed in our in-house testing where only 3 fell into these 2 categories. To aid and broaden our teaching techniques, sister Jennifer Russell, qualified teacher, kindly gave 2 days of her time to demonstrate and design a selection of "Centers" - Language and Math games with specific educational aims - so kids don't even realize they're learning! I wish learning was this much fun when I was at school!!

## Meet The Students

### What is your Smart Learning Style?



Coral Reich

"People smart because I like learning with my friends."



Jamin Fratello

"I am people smart because I like working with other people."



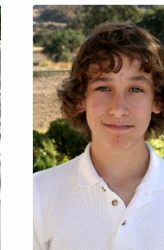
Chris Riba

"Self smart, word smart and picture smart."



Bethany Robinson

"Nature smart."



Joey Michaels

"Music smart is my type of learning."



Allyse Cpriotti

"Numbers."

## Our State Testing

For the first time at Heritage, the Californian Achievement Test (CAT) was given to every student. The tests were administered in accordance with state guidelines and mailed to the testing service for grading. Students in grades 2-11 are tested in reading, language & mathematics. Students in 2-8th are also tested in spelling and students in grades 9-11 are tested in science as well. The purpose of administering the CAT is to determine how well each California student is achieving academically compared to the national sample of students tested in the same grade at the same time of the school year. We are delighted that 100% of our children are classified with the national average and above academically. Greater than 40% of children tested **Above average** and greater than 40% of children tested as **High average**. The CAT test has also been very useful in helping the staff know if they have been successful in their teaching methods and what areas we can improve on in order to reach the children.